



**UDISE NO: - 27210600311**



## **D.B. JADHAV SCHOOL, NANDKAR.**

**The Future Begins Here...**

At Nandkar, Nr Cement Pipe Factory, Tal- Bhiwandi Dist- Thane.

**VOL:- VIII  
PRIMARY/SECONDARY  
SECTION**



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**January 2025**

E-mail id:- [dbschool@sspmumbai.in](mailto:dbschool@sspmumbai.in)



## OUR PATRONS

### SSPM MUMBAI'S

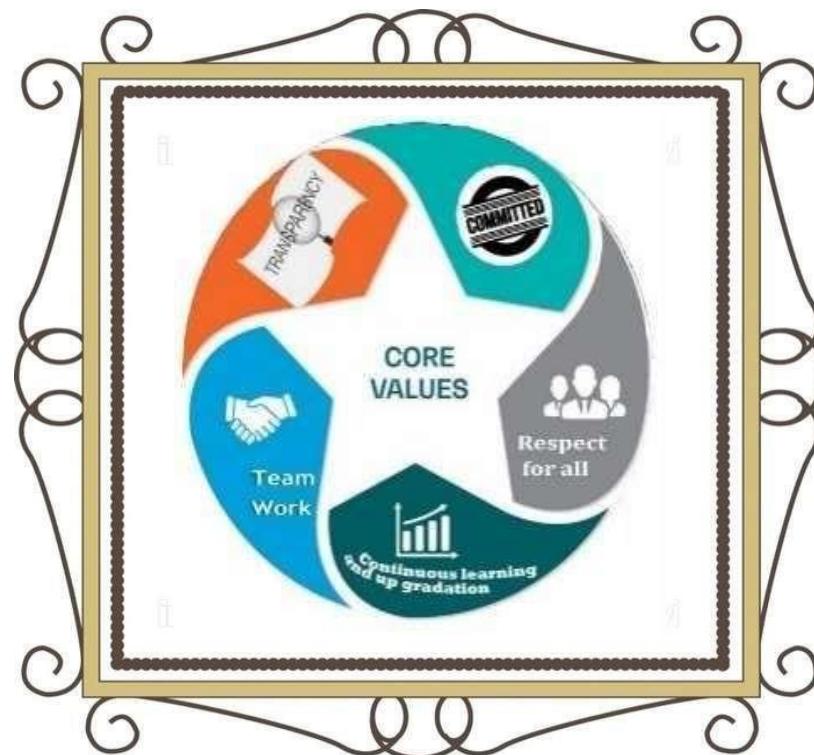
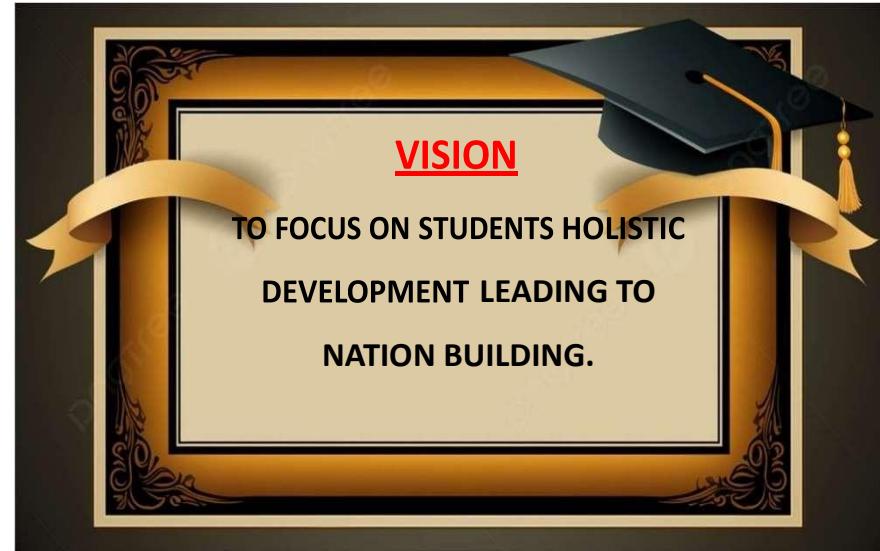


**Hon. D. B. Veer Sir**

**Founder of S.S.P.M**



**Hon. Lalita D. Veer Ma'am**  
**Chairman of S.S.P.M**  
**Ex Education Officer,**  
**Secondary Section**  
**Zilha Parishad, Nashik**



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# MESSAGE FROM HON. CHAIRMAN



## New National Education Policy 2024-2025: Everything You Should Know

### A New Structure: From 10+2 to 5+3+3+4

The most radical change in NEP 2024 is in the school education structure. The existing 10+2 structure has now been replaced by 5+3+3+4. This new structure is more age-appropriate and developmentally aligned.

- **Foundational Stage: Age 3-8:** This stage includes three years of pre-primary leading up to grades 1 and 2. At this level, there is an emphasis on play-based and activity-based learning that aids in laying a very strong foundation for cognitive and socio-emotional development.
- **Preparatory Stage:** This stage covers grades 3 to 5, ages 8-11 years. At this stage, much emphasis is laid on the development of literacy and numeracy skills. The children are exposed to more structured learning while, by and large, education remains experiential and activity-based.
- **Middle Stage:** 11-14 years, running from Grade 6 to Grade 8. This stage reorients the children towards subject-oriented approaches as in sciences, mathematics, arts, social sciences, and humanities.
- **Secondary Stage (Ages 14-18):** Encompassing grades 9 to 12, the secondary stage offers greater flexibility and choice of subjects, eliminating rigid stream divisions. This stage aims to deepen the understanding of subjects and prepare students for higher education and vocational paths.

### Board Examinations: Reduced Pressure, Increased Flexibility

High-pressure board examination is mitigated in the NEP 2024 by way of allowing board exams to be taken twice a year. It is oft-said that these assessments have been instrumental in bringing down the pressure of exams. Students will, hence, have more than one opportunity to put up the best performance shown during any examination. The students will also be allowed to retain their best scores, so that one bad day does not affect their future prospects.

It also envisages a time when examinations will be taken “on demand”, thereby according less importance to rote learning, assessing the student on comprehension and competence.

### Multidisciplinary Learning: Breaking Down Silos

The rigid segregation of academic streams into Arts, Science, and Commerce is proposed to be demolished. Students will be free to choose subjects that cut across disciplines. This promotes an interdisciplinary approach, encouraging a more rounded education with an enhancement of skills like critical thinking and problem-solving. For instance, a student interested in physics and music can take up both the subjects. This will make his educational experience all the more enriching and personalized.

### Language Learning: Embracing Diversity

According to NEP 2024, two languages with at least one being an Indian language shall be compulsorily taught in Classes XI and XII. This aims to enhance linguistic diversity, and shall act as a means toward preserving the rich cultural heritage of India. It is also keyed to the broader vision of education being made more inclusive and reflective of India’s multilingual reality.

## Early Childhood Education: Starting Young

While extending the age bracket of free and compulsory education from 3 to 18 years, NEP 2024 gives emphasis on the requirement of pre-school education. Recognizing the fact that 85 percent of the accumulated brain development of a child occurs before the child attains the age of six, three years of pre-primary education is provided under the new policy. This idea is placed in a bid to set up a strong base for lifelong learning and development.

## Vocational Education: Bridging the Skill Gap

The NEP 2024 emphasizes vocational training starting from an early age. The policy therefore provides a wide scope for vocational learning to be integrated with the mainstream school system to ensure that skills are followed simultaneously with a general education. This approach not only makes education relevant to the job market but empowers students with a set of skills required for self-employment and entrepreneurship.

## Teacher Training and Resources: Continuous Development

Intending to recognize the importance of the role of a teacher in a school system, NEP 2024 has given considerable emphasis on Continuous Professional Development. Teachers will have to undergo certified courses and professional training programmes that will arm them with superior teaching skills and update them on new concepts in education that are constantly being evolved. This policy also takes upon itself the task of rationalizing the cost of textbooks so that quality education shall still be within easy reach of all students.

## Technology in Education: Enhancing Learning

Technology in education is revolutionizing how learning is delivered and accessed, making it more inclusive and outcome-oriented. From digital classrooms to online resources, the integration of technology is key to bridging the urban-rural divide, ensuring that even students in remote areas receive quality education. This shift aligns perfectly with the goals of the new education policy, which emphasizes the importance of using technology to create an engaging and equitable learning environment.

## Conclusion: A Forward-Looking Vision

One such bold and visionary step in changing India's education system is the New Education Policy 2024. That will be more holistic, flexible, and student-centered so that it prepares them to face the challenges and seize the opportunities of the 21st century. This policy emphasizes critical thinking, imagination, and problem-solving skills instead of rote learning, sugary high stress examinations. It is in this context that NEP 2024 stands at a time when the country embarks on the road to implementing these needed reforms to make this system of education more inclusive, more equitable, and more dynamic, with India moving on to establish its rightful position as a global knowledge powerhouse.

**Hon. Pankaj D. Veer Sir**

**Chairman**

**School Managing Committee**

**D.B. Jadhav School, Nandkar**

# MESSAGE FROM PRINCIPAL DESK



I AM GLAD TO PRESENT THE EIGHTH EDITION OF OUR SCHOOL MAGAZINE  
FOR THE ACADEMIC YEAR 2024-25 FOR THE MONTH OF JANUARY.

*Dear Parents,*

*“The mind is not a vessel to be filled, but a fire to be kindled.”*

In every child, there is a world waiting to be explored. We are committed in our mission to inculcate a state of happiness in every child to ensure a peace-loving and harmonious world.

Since its inception, D.B. Jadhav School has endeavoured to transcend learning beyond boundaries. We are devoted to set benchmarks in nurturing children to grow into strong, matured, kind and intelligent adults, who are original in their ideas and decisive in their actions.

Keeping in mind that to teach is to touch a life forever, we believe in holistic education that encompasses academics, co-curricular activities, sports education and life-skills learning. The campus, sports and academic facilities all bear testimony to this belief. As we venture ahead and spread our wings in this spectacular valley of value-based education our endeavour is to strike a balance between state-of-the-art-infrastructure and a robust curriculum that opens the door to global platforms for our peace loving and problem-solving students. Activities and events related to value education, environment, health education, games and sports, visual and performing arts, culture and heritage, personality development are effectively woven into the main fabric of school curriculum.

Email:- [principaldb@sspmmumbai.in](mailto:principaldb@sspmmumbai.in)

Contact: - 8983617623

**Mrs. Neema Khati**

Vice Principal

D.B. Jadhav School, Nandkar

# **SCHOOL MANAGEMENT COMMITTEE**

<b>Sr.No</b>	<b>Member Name</b>	<b>Designation</b>
1.	<b>Hon. Pankaj. D. Veer Sir</b>	<b>Chairman</b>
2.	<b>Hon. Dr. V. S. Lagashetty Sir</b>	<b>S.S.P.M Representative</b>
3.	<b>Hon. Suresh Mali Sir</b>	<b>S.S.P.M Representative</b>
4.	<b>Hon. Dr. Vidyullata Kolhe Ma'am</b>	<b>S.S.P.M Representative</b>
5.	<b>Mrs. Neema Khati Ma'am</b>	<b>Vice-Principal</b>
6.	<b>Mr. Arun Shinde Sir</b>	<b>Hostel HOD</b>
7.	<b>Mrs. Pooja Lad</b>	<b>Teacher Representative</b>
8.	<b>Mrs. Seema Kondar</b>	<b>Non-Teaching Representative</b>

# ज्ञानज्योती सावित्रीबाई फुले

DATE: ०३ / ०१ / २०२५



# STAFF MEETING- VII

**DATE:04/01/2025**

On January 4, 2025, D.B. Jadhav School held its VII Staff Meeting, presided over by our Vice Principal. The central discussion focused on promoting and embedding the school's core values more deeply into our daily routines. The Vice Principal emphasized the key areas for implementation:

## Reading Core Values:

It has been mandated that all teachers read out the school's core values every Wednesday, Thursday, and Friday. This practice is designed to continually reinforce the importance of these values.

Teachers are also encouraged to observe and highlight instances where they put these values into practice.

## Uploading Photos:

Photos capturing of any event moments should be uploaded using the GPS system in order to create a visual testament of any activity conducted on that day.

## Notice Board Updates:

Each floor of the school will feature dedicated notice boards that will be regularly updated:

- \*Ground Floor:\* Students' birthday photo of that Month."
- \*1st Floor:\* Display of students' artistic endeavors.
- \*2nd Floor:\* Showcasing the "Activity of the Month" which highlights students' achievements and participation in various events.

By routinely revisiting and celebrating these values, we aim to create an environment where teachers not only aware of them but actively embody them in their daily lives.





# UNIT TEST- II

**DATE: 06/01/2025**

We are pleased to inform you that Unit Test II for standards I to IX had commenced on January 6, 2025. This was an important opportunity for students to demonstrate their understanding and learning of the material covered so far.

Unit test were scheduled on January 6, 2025, for standard I to IX. All core subjects including Mathematics, Science, Languages, Social Studies, etc. exam were conducted.

We encouraged all students to start preparing well in advance and to utilize the study resources provided by their teachers. It's essential to maintain a balance between study time, rest, and recreational activities to avoid burnout.

We wished all our students the very best of luck in their preparations and during the tests.





# MAKAR SANKRANTI CELEBRATION

## KITE MAKING ACTIVITY

DATE: 13/01/2025

A kite-making activity was successfully organized for primary and secondary students at D.B. Jadav School, Nandkar on January 13th. This engaging event aimed to foster creativity, teamwork, and problem-solving skills among participants.

The primary objective of the activity was to design and create vibrant kites using a variety of materials, including newspapers, colored paper, sticks, glue, and string.

The activity commenced with a brief introduction and demonstration, illustrating the art of kite-making. Participants were then provided with an assortment of materials, empowering them to unleash their creativity and craft their own unique kites. Teachers offered guidance and support throughout the process, ensuring a seamless experience.

As the kites took shape, participants eagerly flew their creations in an open area, reveling in the thrill of their handmade wonders soaring through the air.

The kite-making activity was a resounding success, fostering an atmosphere of teamwork, creativity, and problem-solving among participants. This engaging event showcased the importance of hands-on learning, creativity, and collaboration.

We eagerly anticipate organizing more such events in the future, continuing to inspire our students' imagination and creativity.





# OPEN DAY

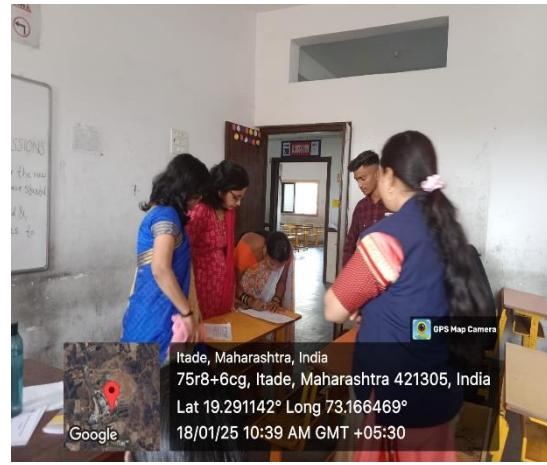
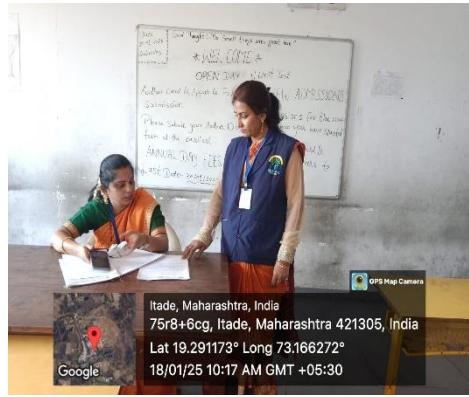
DATE: 18/01/2025

The 3rd Open Day event was held at D. B. JADHAV SCHOOL on 18TH January 2025. The event aimed to provide prospective students and their families with an opportunity to show their academic performance, explore our school's facilities, meet our experienced teachers and staff, and learn about our comprehensive academic programs and discover our diverse extracurricular activities.

The event saw a significant turnout of prospective students and their families. The feedback received from attendees was overwhelmingly positive, with many praising our school's facilities, academic programs, and extracurricular activities.

The Open Day event was a resounding success, providing prospective students and their families with a comprehensive understanding of our school's offerings. We look forward to welcoming our new students and families to our school community.







DATE: 26/01/2025

Honor the sacrifices of those who fought for India's independence and their vision for a democratic republic. Reflect on how their legacy inspires us today. Explore the theme of unity in diversity, focusing on how different cultures, religions, and languages coexist harmoniously in India, making the country unique.

India gained independence from British colonial rule on August 15, 1947. However, it was on January 26, 1950, that the Constitution of India came into effect, making India a sovereign republic.

The 76th Republic Day of India was celebrated with great enthusiasm and patriotism at D.B. Jadav School, Nandkar on 26th January 2025. The event began with the welcoming of chief guests and then the flag hoisting ceremony, led by the school's Principal. The school's parade students and secondary section students participated in a march past showcasing their discipline and patriotism. Students presented various cultural programs, including patriotic songs, dances, lezim and Mallakhamb. Teacher and student both delivered inspiring speeches on the significance of Republic Day and the importance of upholding the values of the Indian Constitution

The chief guest addressed the gathering emphasizing the importance of nationalism, unity and integrity. The chief guest also praised the students for their outstanding performances.

The Republic Day celebration at D.B. Jadhav School was a grand success, with students, teachers and parents coming together to pay tribute to the nation. The event concluded with the vote of thanks.

As we celebrate Republic Day, let us honor the sacrifices of those who fought for our freedom and recommit ourselves to the values that they espoused. Let us celebrate the diversity and promote unity, tolerance and understanding. Together, we can build a stronger, more prosperous and more harmonious India.

# Republic Day Rally



## Welcome of Guest



## The Balloon Release Ceremony



## The Preamble Reading



## The Flag Hoisting Ceremony



# Goddess Saraswati Pooja & Felicitation



## The Anchoring



# The Events

## Dance



## Lezim



# Mallakhamb



## Photo Booth



# Best Out of Waste

"Waste not, want not."

## Creativity Shines Bright in 'Waste Out of Best' Activity at D. B. Jadhav School

In a wonderful display of ingenuity and environmental awareness, students of the primary section at D. B. Jadhav School turned waste into wonder on 29th January 2024. The highly anticipated 'Waste Out of Best' activity saw young minds repurposing everyday waste materials into innovative and useful items, proving that imagination truly has no limits.

Our enthusiastic students showcased their remarkable talents by transforming ordinary waste into extraordinary creations. From colorful planters made from plastic bottles to decorative items crafted from old newspapers and magazines, the array of projects on display was nothing short of impressive.

The 'Best Out of Waste' activity not only highlighted the importance of recycling and reusing materials but also encouraged our students to think critically and creatively about the impact of waste on our environment. It was heart-warming to see the pride in their eyes as they presented their masterpieces to their teachers and peers.

We extend our heartfelt gratitude to the teachers and staff who guided and supported the students in this wonderful endeavour. Special thanks to the parents for their cooperation and encouragement, making this event a grand success

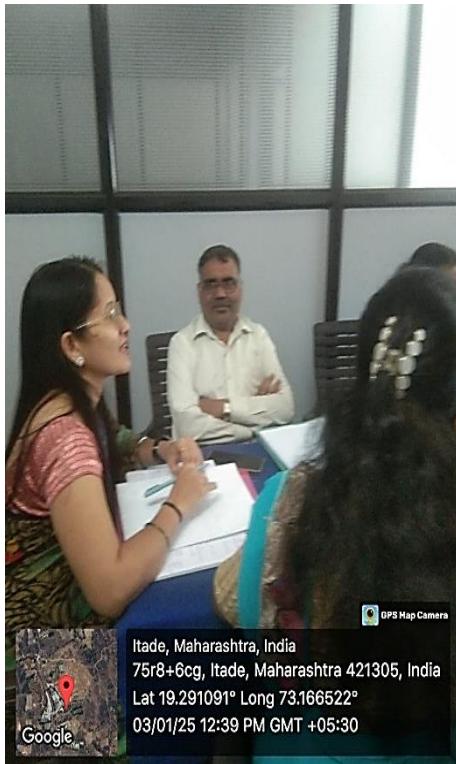




# Meetings

## Strategy Sheet- I

Date: 03/01/2025



## Strategy Sheet- II

Date: 28/01/2025



# School Management Committee (SMC) Date: 25/01/2025



# OTHER ACTIVITES

## E-Library Workshop

Date: 11/01/2025



## Haripath Mohotsav

Date: 16/01/2025



# Pradnya Shodh Exam 2025 Date: 19/01/2025



## Geographic Day

Date: 27/01/2025



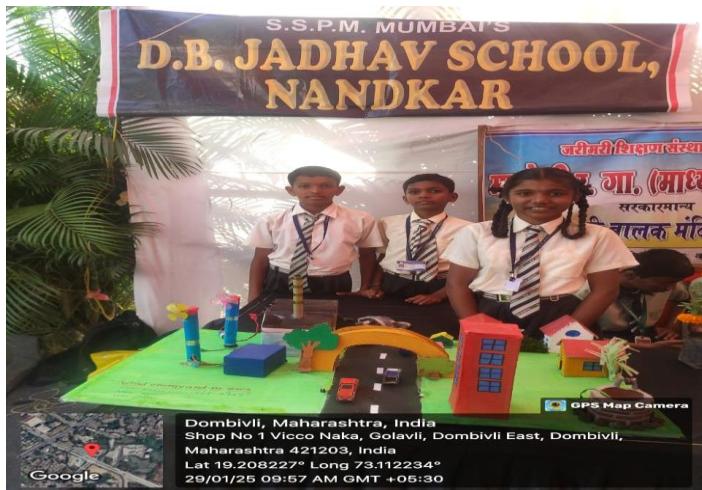
# Interschool Competition (At Balak Mandir Sanstha, Kalyan)

Date: 28/01/2025



# Science Exhibition (Org. By Regency Anantham Group, Kalyan Dombivli).

Date: 29/01/2025



# January Month Appreciation

"A good teacher is like the rising sun that comes to fill the empty and dark minds with the light of the education."

\*\*\*\*\*



As per our school rituals our shiny stars for the month of January.

# Community Radio Program

**S.S.P.M. MUMBAI'S**  
**Guruwani**  
**Community Radio**  
**Voice of Kalvan**

**ON AIR**

**नारीशक्ति**  
**स्त्री विशेष**  
**सावित्रीबाई फुले जयंती**

**03 JAN** **05 PM**

वर्षा मदनानी  
सहायक अध्यापिका - डॉ. बी जाधव स्कूल

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**@GURUWANIRADIO90.8FM** 

छोटा बच्चा जान के - गीत गायन

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**S.S.P.M. MUMBAI'S**  
**GURUWANI COMMUNITY**  
**RADIO 90.8 FM** **VOICE OF KALYAN**

**90.08 FM**

WITH  
PURVA RAJESH KOLI  
5TH STD - STUDENT  
D. B JADHAV SCHOOL, NANDKAR

गांधीजी वालिका दिन

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प्रजासत्ताक दिन सोहळा - जन गण मन राष्ट्रगीत

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**S.S.P.M. MUMBAI'S**  
**GURUWANI COMMUNITY**  
**RADIO 90.8 FM** **VOICE OF KALYAN**

**90.08 FM**

WITH  
D. B JADHAV SCHOOL, NANDKAR  
STUDENT - SIDHARTHA BATHAM  
STD - 8

ABOUT MAKAR SANKRANTI

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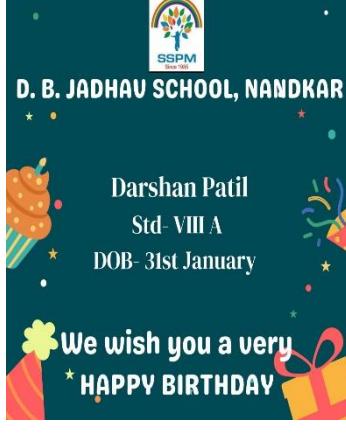
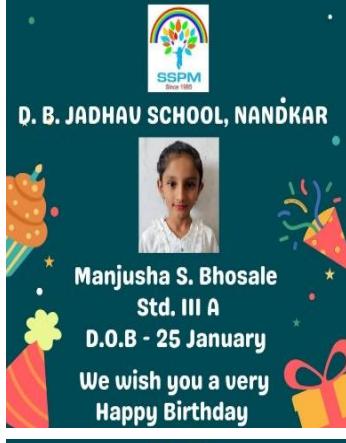
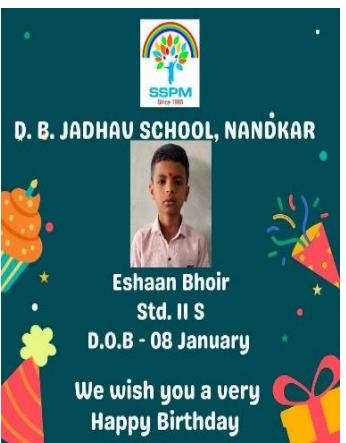


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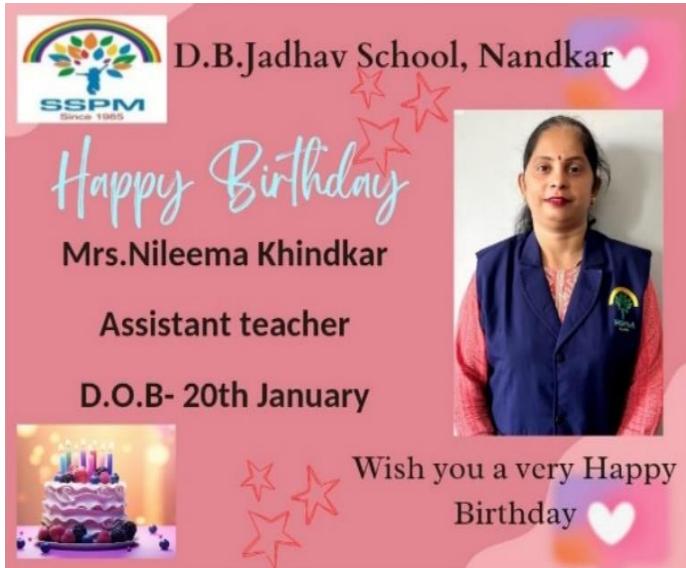
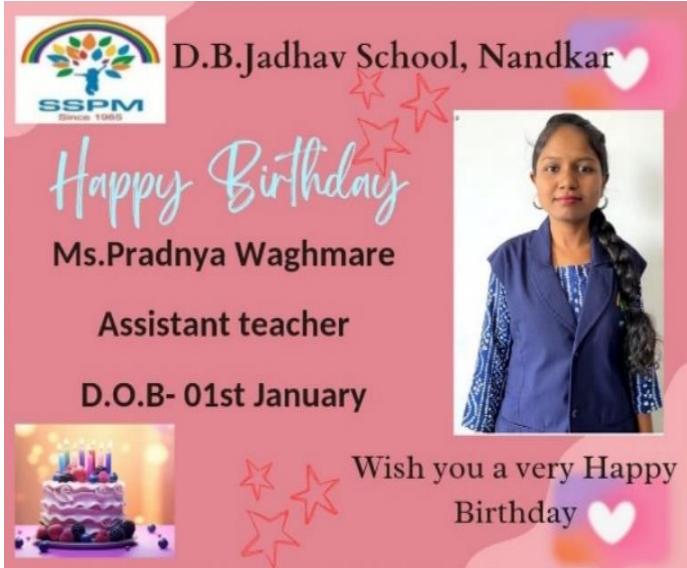
# STUDENT'S BIRTHDAY



# STUDENT'S BIRTHDAY CELEBRATION



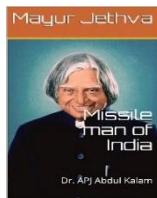
# STAFF'S BIRTHDAY



# Staff's Birthday Celebration



# Teacher's Gallery



## मिसाइल मैन” ए पी जे अब्दुल कलाम

आईये जानते हैं भारत को टेक्नोलॉजी और परमाणु परीक्षणों से मिलाने वाले 11वें राष्ट्रपति को मिसाइलमैन क्यों कहा जाता है? उनके बारे में खास बातें ..

### एपीजे अब्दुल कलाम “Missile Man”

Dr. APJ Abdul Kalam को भारत के मिसाइल विकास कार्यक्रम में उनके अग्रणी योगदान के लिए “भारत के मिसाइल मैन” के रूप में जाना जाता है। सरकार के मुख्य वैज्ञानिक सलाहकार और रक्षा अनुसंधान एवं विकास संगठन (डीआरडीओ) के निदेशक के रूप में, कलाम ने पृथ्वी और अग्नि शृंखला सहित भारत की पहली स्वदेशी मिसाइलों को विकसित करने में महत्वपूर्ण भूमिका निभाई। इन मिसाइलों को भारत की रक्षा क्षमताओं को बढ़ाने और देश को टेक्नोलॉजिकल आत्मनिर्भरता के साथ एक क्षेत्रीय शक्ति के रूप में स्थापित करने के लिए डिज़ाइन किया गया था।

1980 और 1990 के दशक में कलाम के लीडरशिप, खासकर इन स्ट्रेटेजिक मिसाइलों के विकास के दौरान, ने उन्हें “मिसाइल मैन” की उपाधि दिलाई। एयरोस्पेस इंजीनियरिंग और मिसाइल टेक्नोलॉजी के क्षेत्र में उनके काम ने भारत के रक्षा क्षेत्र में महत्वपूर्ण प्रगति की, जिसमें आकाश सतह से हवा में मार करने वाली मिसाइल का निर्माण भी शामिल है। उनके गाइडेंस में, भारत ने मिसाइल टेक्नोलॉजी में उच्च स्तर की आत्मनिर्भरता हासिल की, जो राष्ट्रीय सुरक्षा के लिए महत्वपूर्ण थी।

भारत की डिफेंस टेक्नोलॉजी को आगे बढ़ाने में उनकी सफलता 1998 के पोखरण परमाणु परीक्षणों में परिणत हुई, जहाँ देश ने परमाणु हथियारों का सफलतापूर्वक परीक्षण किया, जिससे भारत की परमाणु शक्ति के रूप में स्थिति मजबूत हुई। रक्षा और मिसाइल टेक्नोलॉजी में कलाम के योगदान ने भारत की स्ट्रेटेजिक कैपिबिलिटी पर एक अमिट छाप छोड़ी, जिससे वे भारत के वैज्ञानिक और मिलिटरी इतिहास में एक सम्मानित व्यक्ति बन गए। उनकी विरासत इंजीनियरों और वैज्ञानिकों की भावी पीढ़ियों को प्रेरित करती रहती है।

## Dr. APJ Abdul Kalam की उपलब्धियाँ

Dr. APJ Abdul Kalam ने एक वैज्ञानिक, शिक्षक और राजनेता के रूप में अपने शानदार करियर में कई उपलब्धियाँ हासिल कीं। “भारत के Missile Man” के रूप में जाने जाने वाले, उन्होंने अग्नि और पृथ्वी मिसाइलों के सफल लांच सहित भारत के मिसाइल विकास कार्यक्रमों में महत्वपूर्ण भूमिका निभाई। भारत सरकार के मुख्य वैज्ञानिक सलाहकार और रक्षा अनुसंधान और विकास संगठन (DRDO) के निदेशक के रूप में, Dr. APJ Abdul Kalam ने भारत की डिफेंस कैपबिलिटी को आगे बढ़ाने के प्रयासों का नेतृत्व किया, देश की रणनीतिक रक्षा प्रणाली में योगदान दिया।

1998 में, उनके नेतृत्व में, भारत ने पोखरण में सफल परमाणु परीक्षण किए, जिससे भारत एक मान्यता प्राप्त परमाणु शक्ति बन गया। भारतीय अंतरिक्ष अनुसंधान संगठन (ISRO) में उनके काम ने सैटेलाइट टेक्नोलॉजी में भी प्रगति की, जिसमें पोलर सैटेलाइट लॉन्च व्हीकल (PSLV) का विकास भी शामिल है, जिसने भारत को ग्लोबल स्पेस मैप पर लाने में मदद की।

Dr. APJ Abdul Kalam की उपलब्धियाँ विज्ञान से परे भी फैली हुई थीं। भारत के 11वें राष्ट्रपति (2002-2007) के रूप में, उन्होंने टेक्नोलॉजी, शिक्षा और नवाचार के माध्यम से राष्ट्रीय विकास को बढ़ावा देने पर ध्यान केंद्रित किया। उन्होंने लाखों युवा भारतीयों को बड़े सपने देखने और अपने लक्ष्यों को प्राप्त करने की दिशा में काम करने के लिए प्रेरित किया। भारत के भविष्य के लिए उनका दृष्टिकोण, उनकी पुस्तक इंडिया 2020 में उल्लिखित है, जिसमें आत्मनिर्भरता, टेक्नोलॉजी एडवांसमेंट और नॉलेज ड्राईवेन सोसाइटी पर जोर दिया गया है।



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# Student Editorial board



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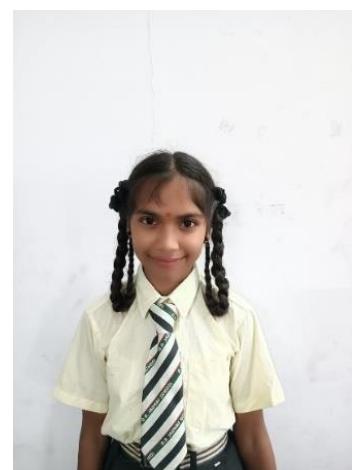


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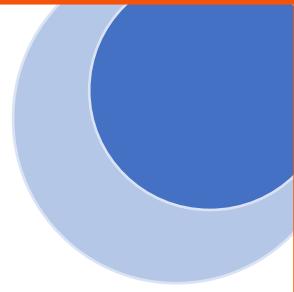
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# STUDENT'S GALLERY



## Book name :- Ashok ke phul Author name:- Hajari Prasad Dwivedi

"Ashok ke Phul" by **Hajari Prasad Dwivedi** is a collection of essays that reflects the author's deep literary insights and his nuanced understanding of human nature. Dwivedi, a prominent figure in Hindi literature, is known for his philosophical approach to writing, and this book is no exception. The essays in "Ashok ke Phul" delve into various aspects of life, culture, and the intricate relationship between the individual and society.

The title of the book, which translates to "The Flowers of Ashok," likely symbolizes beauty, purity, and the fleeting nature of life, all themes that Dwivedi touches upon in his work. The collection is thoughtful and profound, drawing on historical, social, and literary contexts to explore human emotions, ethical dilemmas, and philosophical musings.

### Themes and Writing Style:

**Human Emotions and Ethics:** The book delves into the inner workings of human emotions, focusing on the conflicts and struggles that define the human condition. Dwivedi also often explores moral questions, which is reflective of his larger literary concerns with values and ethics.

**Literary Criticism:** As an intellectual, Dwivedi offers reflections on various literary forms and ideas, and this book is no exception. His essays often blend critique with appreciation, offering readers a unique perspective on literature.

**Simplicity with Depth:** One of the distinguishing features of Dwivedi's writing is its simplicity. He has an ability to convey complex philosophical ideas in a manner that feels natural and accessible, making his work appreciated by both common readers and scholars.

**Impact on Hindi Literature:** "Ashok ke Phul" is significant because it not only reflects Dwivedi's intellectual prowess but also underscores his contribution to Hindi literature. His writing, though deeply philosophical, is grounded in the cultural and social context of India, making it relatable to many.

In conclusion, "Ashok ke Phul" is an insightful read for those interested in Hindi essays, philosophical literature, and cultural studies. It remains relevant because of its timeless reflection on human life and thought. Whether you are a fan of Hindi literature or exploring it for the first time, this book will offer both intellectual stimulation and emotional depth.



**Student Name:- Darshil S Khandoles**  
**Std:- 9<sup>th</sup>**

# PARENT'S SUGGESTION

## मन की बात

» Forwarded

We like The Event very much.Specially Student Dance And Managment Is Very Good.Lezim Dance and Mallkhamb Is Also Fantastic.Thank You for giving opportunity to my son And Management Was Good

9:03 am

» Forwarded

Jr. kg. Divyam chainu patil 9:03 am

Name of the students and Std

Manthan jadhav 10th

1. What Activity should we continue ?

PT

2. What Activity should ,school stopped?

Nothing

3. What new activity should school start?

No need to start any activity but increase the PT lecture

Good morning Ma'am

9:02 am

Jr kg swara meghraj bajage thank you for giving my daughter the opportunity to the participate in the dance and signing song of ganesha she truly enjoyed this celebration management also good 

9:02 am

26 ka program kup Mast zal . Thanks mam mala tumi Saraswati puja dip puja parent la tumi select kelya badal

5:14 pm

Yashita Mogare Sr.Kg

5:14 pm

Name of the students and Std

YUVANSH DINESH KONKAR, SR. KG

1. What Activity should we continue ?

Picnic, Sports, welcome activity

2. What Activity should ,school stopped?

Celebrating every festival

3. What new activity should school start?

1)Teacher should speak in english only with students  
2)Poem should be easy in portion & Learn to students easy poem.  
3) Marathi teaching also need to start

Name of the students and Std

Atharv Akash Pawar/ Nursery

1. What Activity should we continue ?

Festival celebrations

2. What Activity should ,school stopped?

Dancing participant

3. What new activity should school start?

Increase sports day's activity

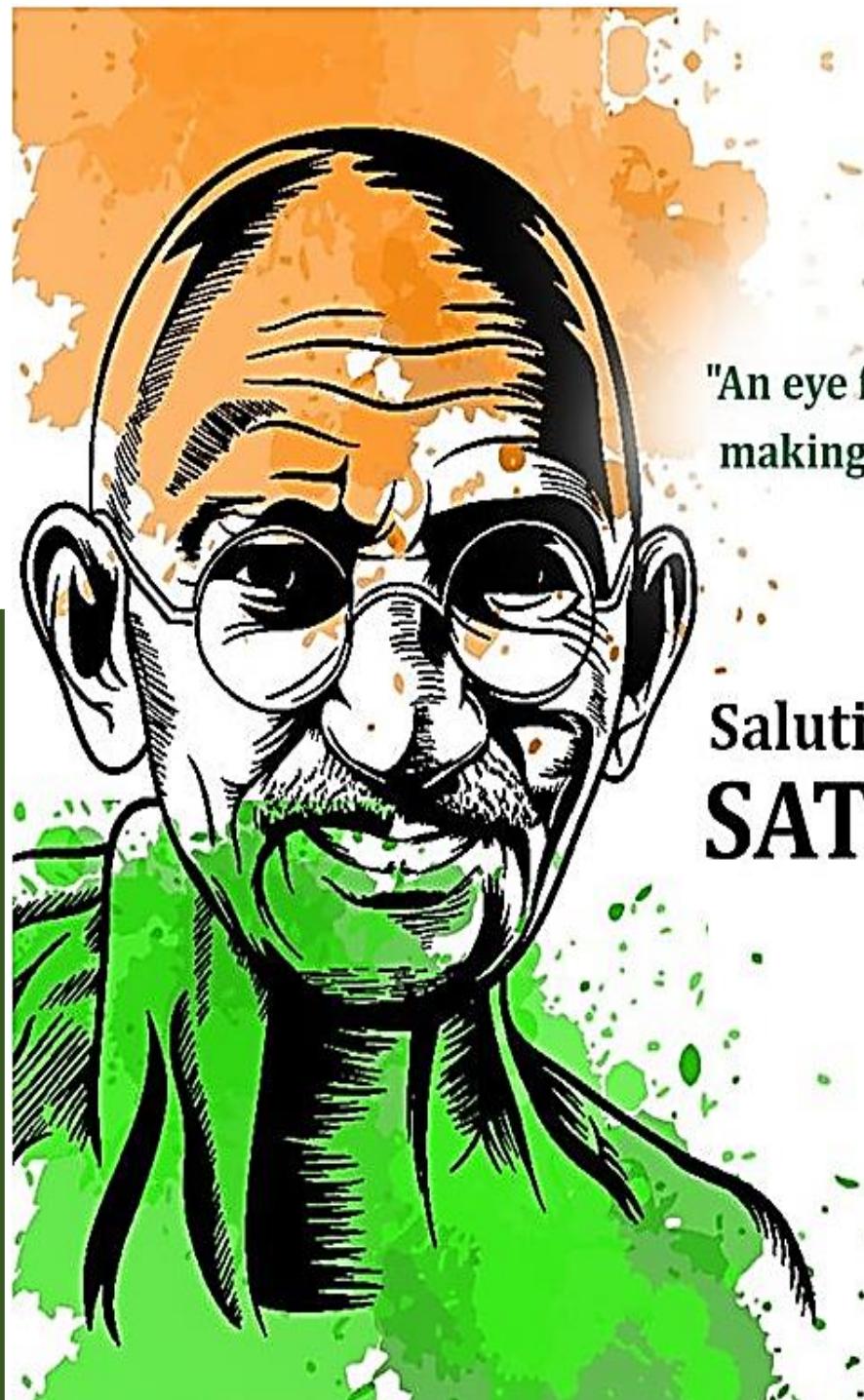
» Forwarded

Jr.KG Dhruvi vijay patil Thank you for giving my daughter the opportunity to participate in the dance performance. She truly enjoyed being a part of the celebration, and it was a wonderful experience for her. We appreciate all the effort that went into organizing the event!

5:12 pm

Dhruvi Vijay Patil Jr.Kg 5:12 pm

# PRINCIPLE OF MAHATMA GANDHI



"An eye for eye only ends up  
making the whole world blind."

- **Mahatma Gandhi**  
(2 October 1869 - 30 January 1948)

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# Upcoming Events

**01 Staff Meeting VIII – 01/02/2025**

**02 Cultural Meeting III – 01/02/2025**

**03 Shiv Jayanti Celebration – 18/02/2025**

**04 Poc. & Vish. Committee II – 24/02/2025**

**05 Science Exhibition – 28/02/2025**



thank  
you



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